



# Oshwal Academy Nairobi Primary

August 2020 Newsletter



# Oshwal Academy Nairobi

(Owned and Managed by Oshwal Education and Relief Board)

P.O. BOX 1130 - 00606 Sarit Centre, Nairobi, Kenya

**Our Ref:** OAN/AC/081/2020

**Date:** 30<sup>th</sup> July 2020

Dear Parents

May I first express my gratitude to you all for being with us as a supportive body through these difficult and challenging times.

For the September Term of scholastic year 2020-2021, we now have a few guidelines. Following the press release by the Ministry of Education of Kenya on 7th July, 2020, and having sought further clarification through the Kenyan Association of International Schools (KAIS), we have been informed that all schools in Kenya will be unable to reopen until January 2021. In support of the Government's directive we will therefore be continuing with the online teachings for the first term of the next academic year. Although we greatly look forward to when school sites can reopen, we appreciate the wider health considerations that have informed the Government's decision and are thankful that we are fortunate enough to have the means to continue providing an education for our children through our online provision.

The past three months have been a learning curve for us all. We have a robust teaching and learning programme in place. All our campuses are well equipped with the necessary tools and facilities to deliver this programme remotely.

From September 2020, all our teaching staff will deliver the teachings from school remotely, keeping the safety procedures in mind.

I also assure you that the 3<sup>rd</sup> term syllabus of the scholastic year 2019-2020 was fully covered despite the vagaries of the pandemic. The school extended the term by two weeks to cover the same lost last term.

We are also happy that we endeavoured to conduct all our functions remotely such as Graduation Ceremony at the Nursery and Senior High and the Prefects Investiture at both Primary and Junior High.

The support and motivation of parents to our teachers and students during these functions was invaluable. One of our challenges this term was execution of online examinations, which was conducted successfully at Junior High. The rest of the campuses based their assessments on tests, assignments and project work of the students.

**I am happy to inform you that there shall be no increment in fees for the scholastic year 2020-2021.** You are also informed that all refunds related to external examinations will be credited in your account as soon as these are received by us.



Oshwal Academy Nairobi - Nursery  
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Oshwal Academy Nairobi - Primary  
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primary@oshwalacademy.sc.ke



Oshwal Academy Nairobi - Junior High  
Tel: +254 725 529622/734 745555  
juniorhigh@oshwalacademy.sc.ke



Oshwal Academy Nairobi - Senior High  
Tel: +254 721 821962/787 157166  
seniorhigh@oshwalacademy.sc.ke



Following are the dates that we expect the results of our external examinations 2019-2020.

	Year 11	Year 12	Year 13
<b>CIE</b>	11 <sup>th</sup> August 2020	11 <sup>th</sup> August 2020	11 <sup>th</sup> August 2020
<b>Pearson</b>	20 <sup>th</sup> August 2020	13 <sup>th</sup> August 2020	13 <sup>th</sup> August 2020

Whilst the log in details will be shared with you in due course, we request that you **clear all arrears of fees and return the text books wherever applicable.**

In these difficult times, unfortunately we have few occasions to meet you personally. Although every effort will be made to keep you informed of all the news, developments and progress of your child, we request you to visit our website regularly for the latest news, information on our policies or any other important developments.

And finally, I wish you all a safe and a restful vacations with your children. Please do take good care of yourself and family.

With regards.

**Mrs. Jyotsna Chotai  
Academic Consultant  
Oshwal Academy Nairobi**



**Anya Moudghil 2F**



**Nishka Taneja 2F**



**Aanya Shah 1C**



**Akshaj Dhanore 1A**



**IF it doesn't challenge you, it doesn't change you .....Fred Devito**

The last few months have been nothing lesser than a roller coaster ride...but now in hindsight it feels like a reassurance that there is something worthwhile to learn from every difficult situation. Through this ordeal, we have successfully trekked a few extra miles than we would have otherwise, combating the challenges and achieving the objectives that we had set out to accomplish. A lot of diligence and hard work paved our way as we set out on this expedition. This technological breakthrough in classroom teaching is likely to have a boomerang effect on the all-inclusive educational experience in schools. Is virtual learning efficacious enough to replace physical learning.....?? a highly debatable topic in the current scenario.

On March 15<sup>th</sup>, 2020 the government of Kenya declared the shutdown of educational institutions. At that point none of us had any clue of how long it was going to continue. Surely we did not fathom such lengthy innings. At Oshwal, action plans were laid down and implemented immediately. Training program for teachers on **Microsoft Teams** commenced the very next day. The teachers went through the high intensity training sessions diligently despite the uncertainties. On 23<sup>rd</sup> March 2020 the team at Primary was all set out in full zest to explore the newly acquired skills through virtual lessons.

Our virtual learning program started with a boom. It was amazing to witness the pace and quality with which our teachers implemented their lessons. It was astounding to see our students adapt themselves to this prompt change.... from physical to virtual learning. We did face a few challenges but all in all, I can state with conviction that our Virtual learning program will be one of the success stories to talk about in times to come.

Our young Prefects were mighty thrilled as they went through selection process and swearing in of Prefects' Investiture Ceremony... all online. The teachers did a professional job in overseeing the online Assessments which comprised of assignments, individual and group project & quizzes. We are proud to declare that we have run more than 15000 lessons in the 3<sup>rd</sup> Term. **Digital & Virtual Technology is the need of the hour** and we as a school are confident that we are now equipped to tide through this crisis seamlessly.

Our heartfelt gratitude to all our parents for supporting us through this endeavour..... your presence online to help us during the preliminary stages is appreciated. Your encouraging mails also made our day and lifted our spirits.

All through this trial we had full support and guidance of our Academic Consultant Mrs Jyotsna Chotai to whom we are obliged. Sincere gratitude to the OERB Chairperson Mr. Nitin Malde and the OERB Team for their unparalleled support in every possible way to take on this trail....Salute to our Primary Committee Chairman Mr Vimal Gala and committee members ..... in awe of all !! I am also thankful to our ICT team who have assisted us endlessly during this endeavour.

**Kudos to Oshwal Academy Primary .....way to go.....!!!!**

**Ms Anjana Vijayan**

**Head Teacher Oshwal Academy Primary**



Man is like tea leaves who's real colour, taste and smell is only determined once thrown into hot water. Covid-19 came in like very hot water in which teaching and learning amongst other professional endeavors found themselves. The real colour of preparedness, organization, flexibility, creativity and innovativeness came forth. For some it was Green, for others it was Amber and yet for others it was Red. At Oshwal Academy Nairobi Primary, it was all systems go courtesy of Oshwal Education and Relief Board and the Primary Campus Committee.

They provided teachers with a friendly platform: Microsoft Teams, issued relevant resources inclusive of Laptops and Dongles just to mention a few. The floor was open for innovation after innovation. Students show cased their knowledge, skills and understanding through individual and group projects, written and oral assessments, presentations and research work among others. We at Oshwal simply outdid our expectations. Thank you Oshwal Education and Relief Board and the Primary Campus Committee for providing us with all that we required. Our virtual teaching and learning was nothing short of success.

**Mr. Anthony Wachira- Deputy Head Teacher Oshwal Academy Nairobi Primary**



# VIRTUAL LITERACY REALITY



In times of crisis, time is of great significance. Think fast act fast. Within a week of its inception, Teams was up and running. Great strides were made. Reminiscing events of the past few months, the dedication, the sacrifice and professionalism eventually bore fruits, that we not only partake now but incessantly until kingdom come.

### Refined digital skills

The prepping that goes into a successful virtual lesson is immense and requires additional tech skills that were initially a reserve of a few. Chalk, pens and books that have traditionally been a trademark in a classroom have been replaced by a single gadget and internet connectivity.

### Efficacy and Convenience.

The desired outcome of Teaching and Learning, can still be realised through virtual teaching. Apart from seeing all the students within the four walls at one go; content delivery, interactions and activities within a classroom set up have become more fun, interactive, engaging and thought provoking, hence the flawless transition from the physical structure into the virtual world.

### Enhanced teacher learner interaction.

Learners have the option of using private chats, posts or even calls. The Introverted lot participate more because of the above features. Unlike the physical presence and engagement in a classroom that is pro the expressive students.

Despite the few challenges encountered it's been one great ride cognizant to the fact that "accomplishing anything great in life requires us to make significant changes that push us beyond our comfort zones"

Ms Mercy Opondo HOD English



Year 1 Class in Session



Year 2 Class Session



Year 3 Art Lesson

## VIRTUAL DREAM



Embracing virtual learning was a career defining moment that changed my mindset from the traditional classroom. Integrating such an advanced technology into our pre-existent curriculum was an accomplishment worth celebrating. Virtual learning gave me a vast array of teaching options and I will mention the two which stood out the most.

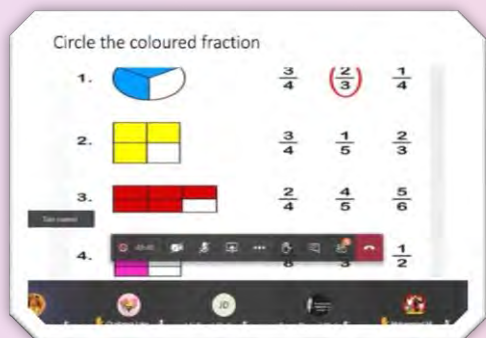
First and foremost, the ability to share 'how to videos' and photos was a plus because it took the place of otherwise vague explanations and gave learning a more realistic dimension. Secondly, quizzes with auto mark options was only a dream three months ago. The quizzes made post topic evaluation and analysis a five-minute affair. The children loved it more because they did not have to be on edge as they waited for hours or days to get their results.

With all said and done, the beautiful thing about virtual learning is that nobody can take the experiences away from you.

Mr. Fredrick Otieno Class Teacher Year 1



IED Food and Technology Lesson



Year 4 Class in session



Year 5 Class in session



Year 6 Education City Video Session



# Online Learning Timeline



15,000+ Online Microsoft Teams Lessons from Year 1 to Year 6 and IED till 30<sup>th</sup> Thursday July 2020

## Prefects Investiture Ceremony 2020



This term will be remembered by all, as Oshwal Academy Nairobi Primary conducted the Prefect Investiture Process virtually. Starting from students proposing, to online interviews, selection, evaluation and voting was all a virtual experience.

On the evening of 24th July 2020, Oshwal Academy Nairobi Primary hosted a Virtual online Prefects Investiture Ceremony. 60 students were sworn in as School Prefects for the year 2020 -2021. The same ceremony also saw the recognition and celebration of a similar number of students who had served as School Prefects for the year 2019 - 2020.

The event was covered Live in;

Facebook <https://www.facebook.com/oshwalacademynairobiofficial/posts/3231610906919379>

YouTube live:

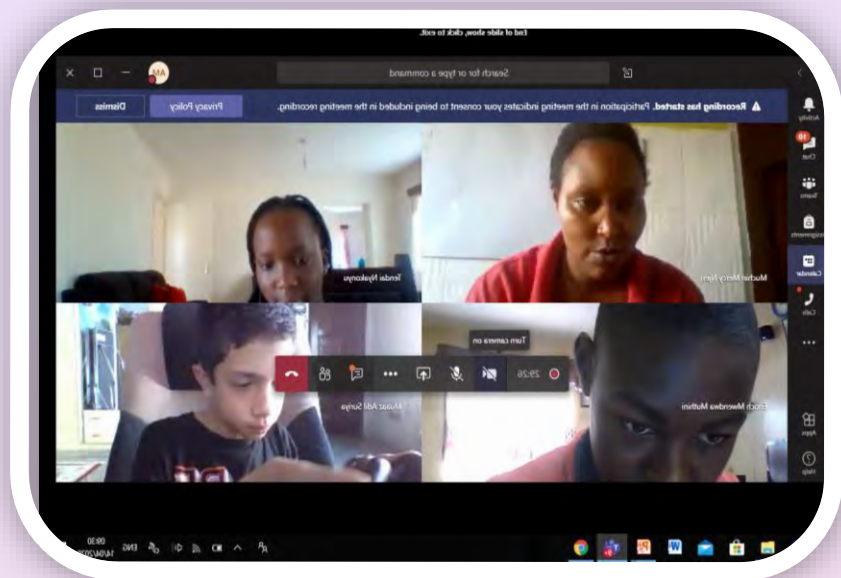
<https://youtu.be/MJEwg1H6yUw>



# Inclusive Education Department



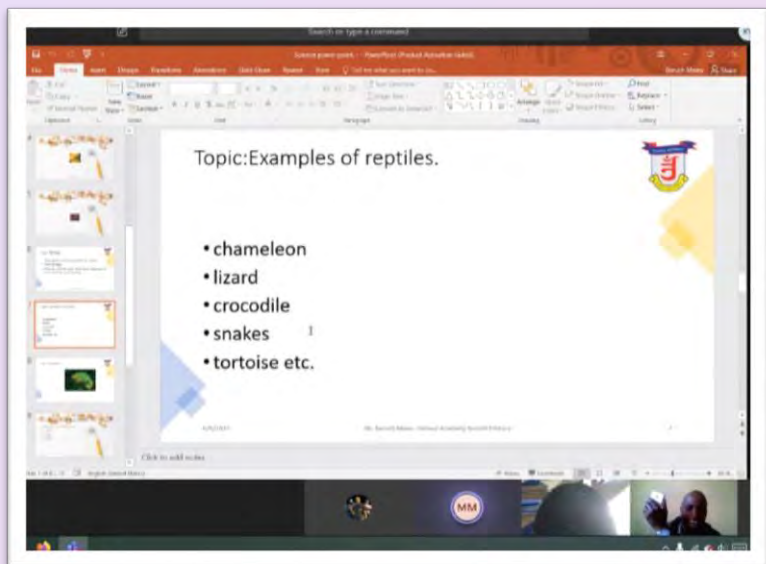
Virtual learning has given our students a great learning opportunity. Remote learning has enabled us to differentiate each learner's, learning needs and reach out to them. Our learning activities have always aimed at involving all the senses of the learner, just like in a physical class.



We listen to the teacher, we see, we manipulate the learning materials and feel everything around us.

It's an awesome learning experience!

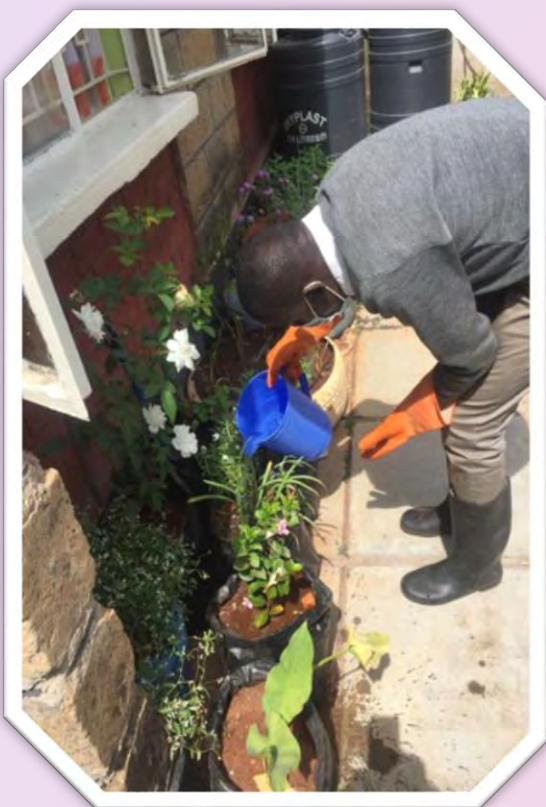
Mr. Micheal Nasonga IED Teacher



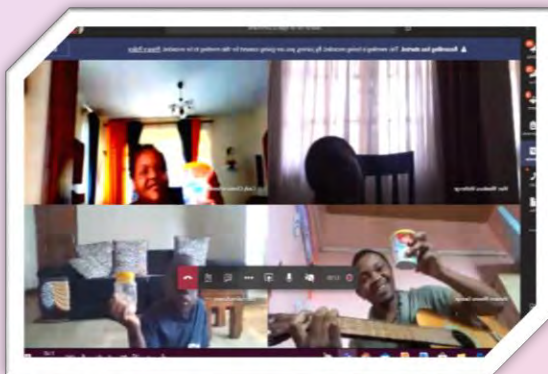
IED Science Session



IED Video Session



IED Student - farming Session



IED Entry Point - Music



IED Art Session



IED Project Session

# Year Group Pictorial



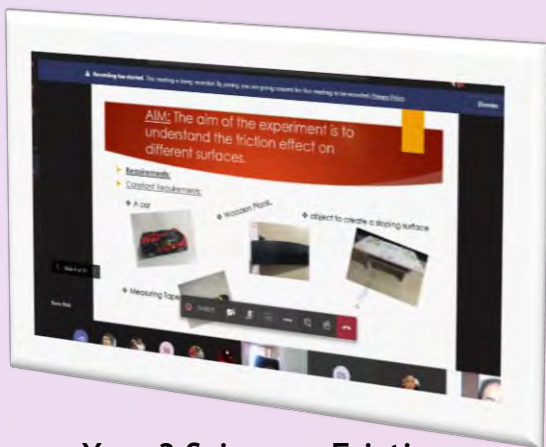
Year 1 Science - Light



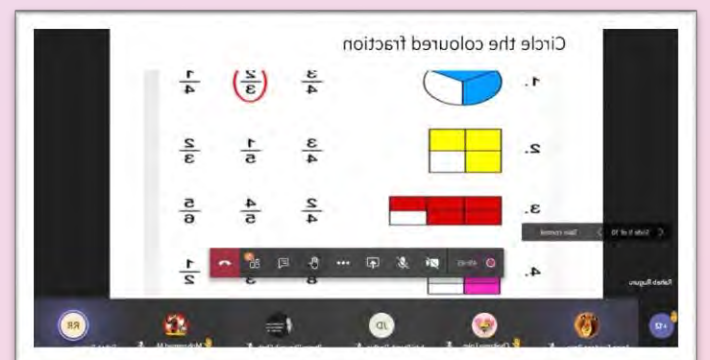
IED Hazel Feeding Cows



Year 2 Science



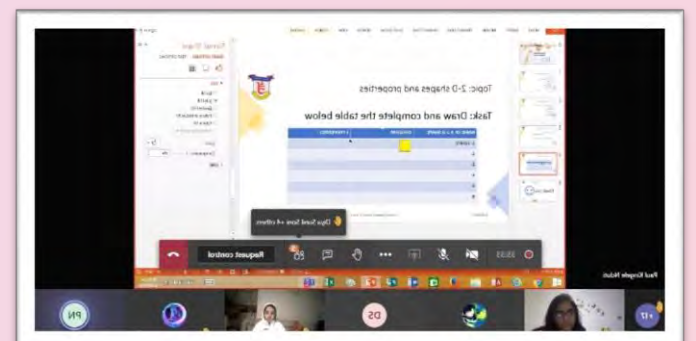
Year 3 Science - Friction



Year 4 Math Lesson



Year 5 Math Session



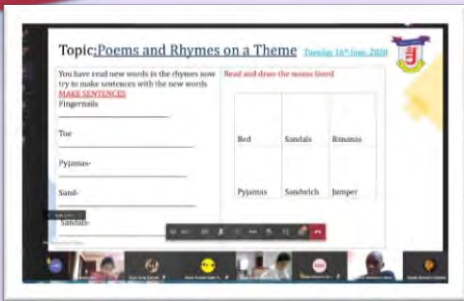
Year 6 Math Session



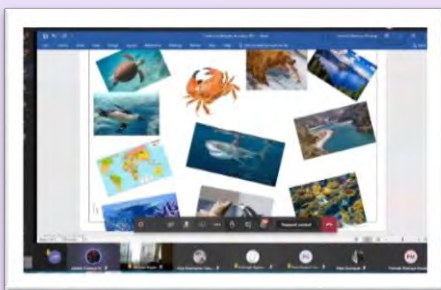


# Year Group Pictorial

## English Department



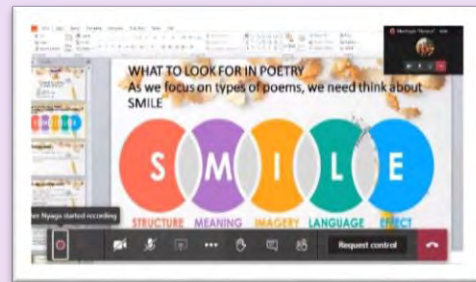
Year 1 English Session



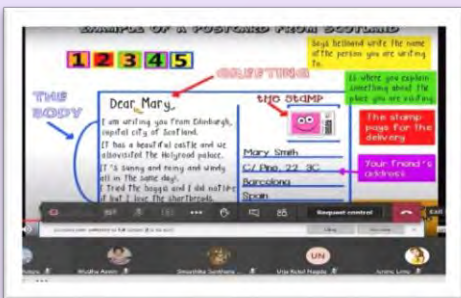
Year 2 English Session



Year 3 English Session



Year 6 English Session



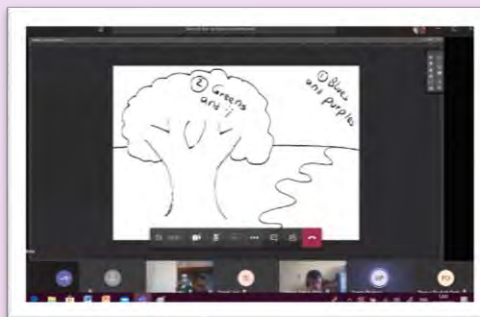
Year 4 English



Year 5 English Session

## Arts, Drama & Music Department

## PE & Swimming

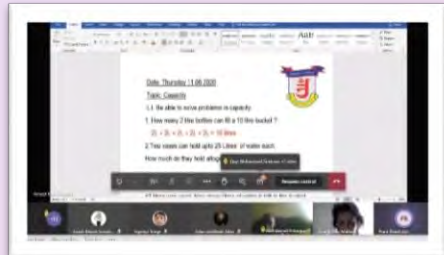


Year 1 PE Session

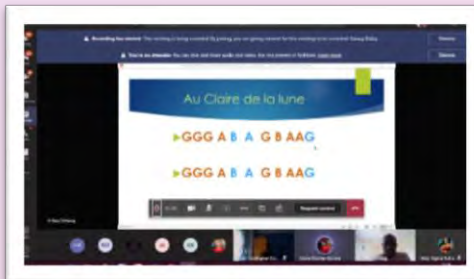
## Math Department



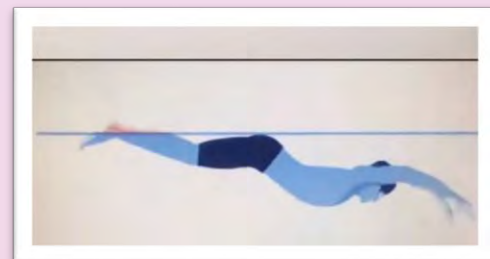
Year 1 Math Session



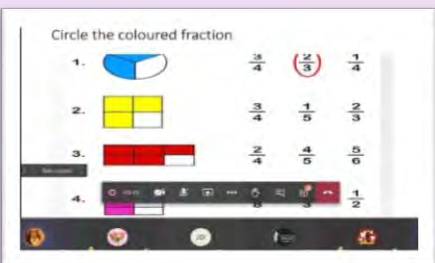
Year 2 Math Session



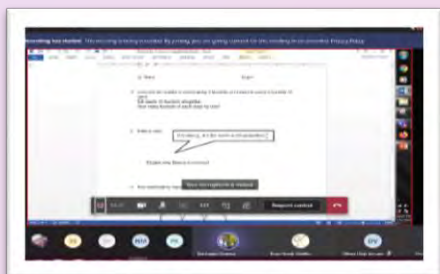
Year 3 Music Session



Year 2 Swimming Session

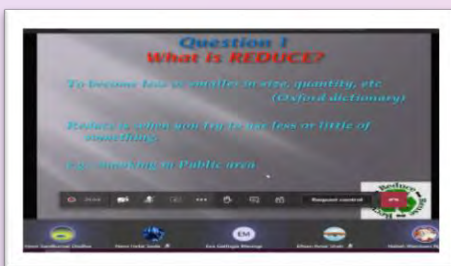


Year 4 Math Session

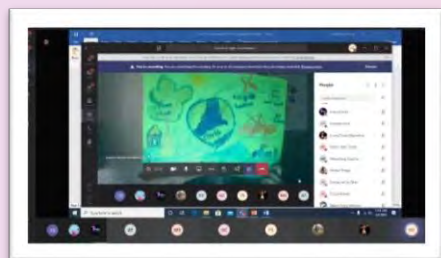


Year 6 Math Session

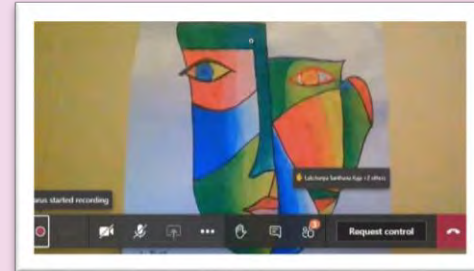
## Science Department



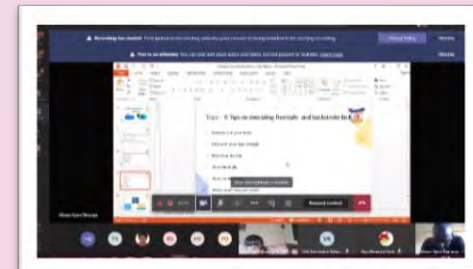
Year 3 Science Session



Year 4 Science Session



Year 5 Art Session



Year 3 Swimming Session



Year 5 Science Session



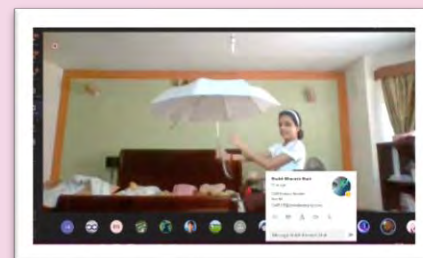
Year 6 Science Session



Year 6 Art Session



Year 5 PE Session



Year 6 Drama Session

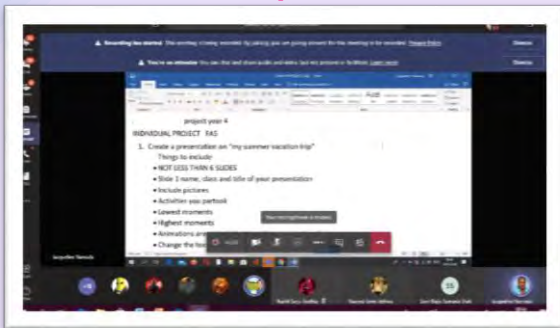


Year 6 PE Session

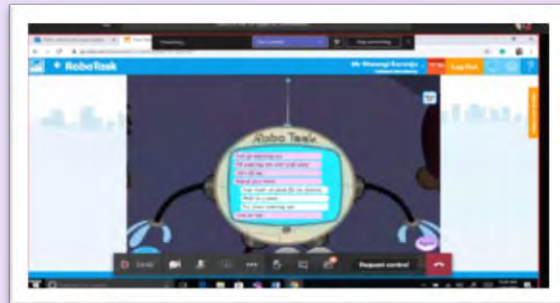


# E-Learning Pictorial

## ICT Department



Year 4 ICT Lesson

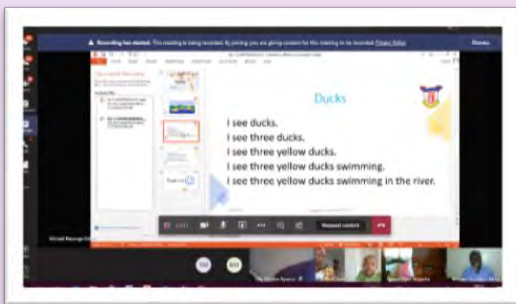


Year 5 ICT Lesson

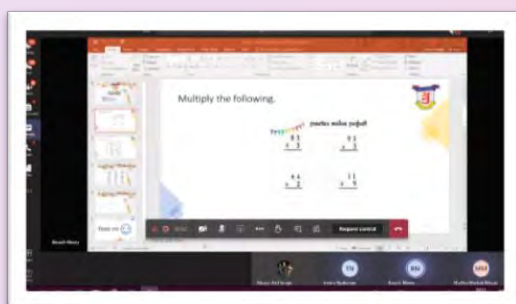
## IED Department



IED Food & Technology Lesson



IED English Lesson

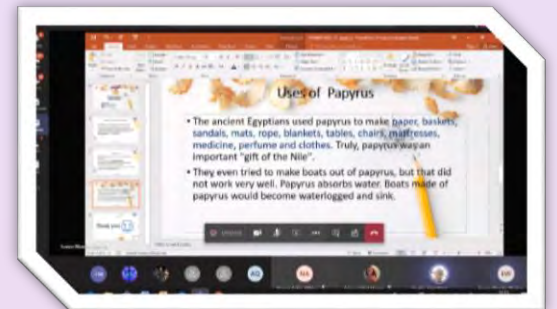


IED Math Lesson

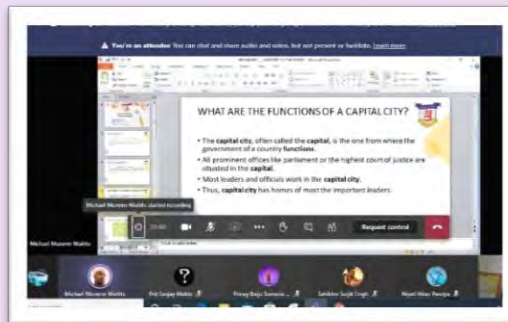
## History & Geography Department



Year 3 History Lesson



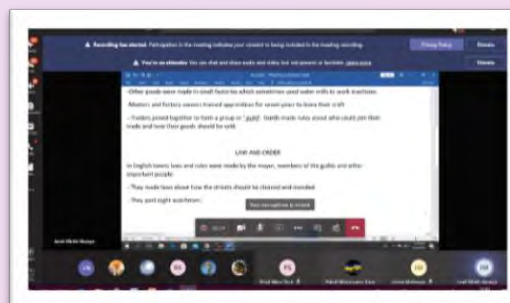
Year 3 History Lesson



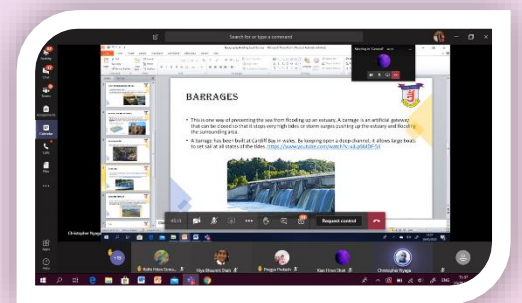
Year 2 Geography Lesson



Year 4 History Lesson

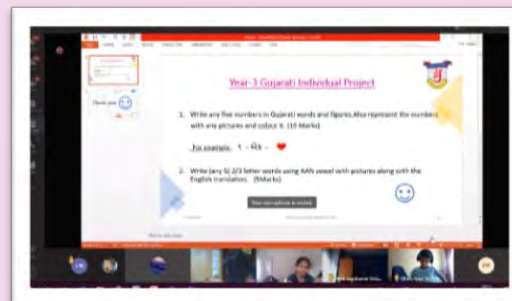


Year 5 History Lesson

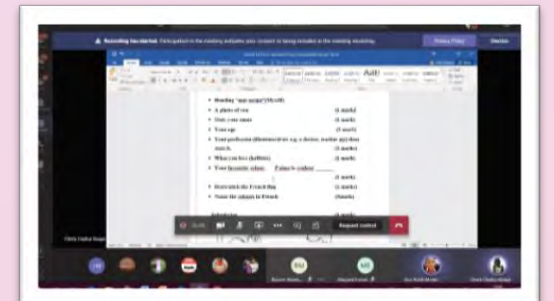


Year 6 Geography Lesson

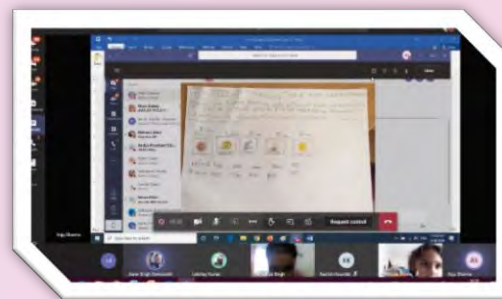
## Second Languages



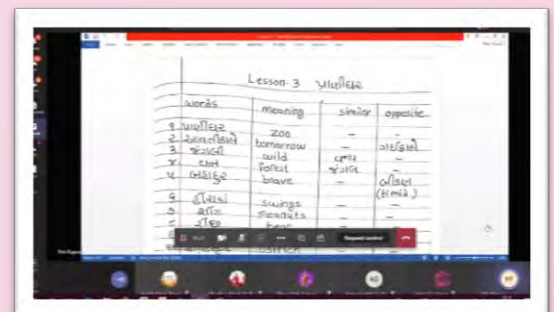
Year 3 Gujarati Lesson



Year 3 French Project



Year 4 Gujarati Lesson



Year 6 Gujarati Lesson



# Prefect Investiture & Year 6



Literacy Week - Spelling Bee Winners



Year 6 World Scholars Challenge



Prefects' Overnight Camp



Prefects' Interview Session



Interview Panel



Numeracy Week Session



Year 6 Farewell



MSMUN Team



Samburu Overnight Trip Year 5 2019



Christmas Celebrations



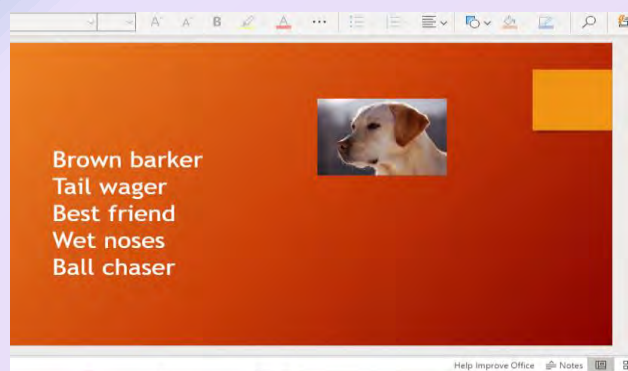
# Projects



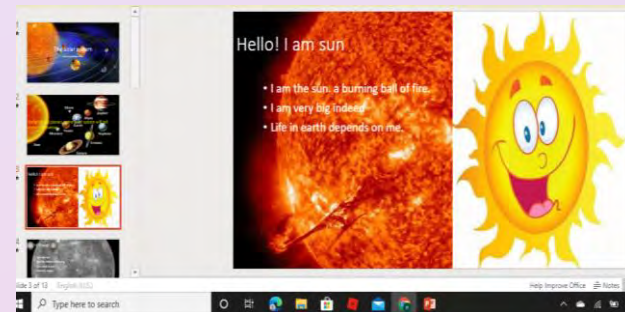
Shrey Shah Year 3D Solar system



Nadia Mueni Year 6C Ice Cream



Aman Gudka My Dog Cookie Year 6C



Rishaan Saini Year 3A Solar system



Reya Gudka Year 3D Solar system

## Follow Our Students Videos

[Year 2 Poem on Solar System](#)

[The Solar system - Year 5 Project](#)

[Year Poem on Solar System](#)

[Solar System](#)

[Year 3 Presentation](#)

[Primary Dance Video](#)

[Primary Science Year 6](#)

[Science Presentation](#)

[IED Student Enoch Mwendwa](#)

## My Friend Moon



I can see you from my room  
 Shining bright in the night, glad to see my friend tonight  
 You are a friend who doesn't look the same, you have different  
 phases let's explain  
 When you are new, you are out of sight, so dark that gives me a  
 fright

Crescent moon is what you are called, peeping out through the cold  
 Sometimes left and sometimes right  
 Shaped like a smile, what a delight  
 At first and last quarter we see half-light  
 What a joy to see at night  
 When you become White and full, I say it's cool  
 You one mighty rock that rules

Poem by Anya Moudgill Year 2E

## What is the talent show?



The talent show consists of performances by a series of amateur entertainers from our school. The show is all about exhibiting talent where everyone is a winner. Participants come in groups wearing matching clothes and bring some props. They perform dances besides singing, acting and doing stunts in front an audience whose entry fee for the music and dance night goes towards charity.

The talent show entertains not only their audience but also the participants. It offers an opportunity for students to practice teamwork, tolerance, courtesy and humility.

At the end of the day everyone is happy, excited and joyful that they are all winners and no losers.

Misha Brahmhatt Year 6C



# E-Learning Tools

**ICT TEAM: LEARNING NEVER STOPS AT OSHWAL ACADEMY**

**OSHWAL ACADEMY - PRIMARY USES MICROSOFT TEAMS TO ACTIVATE E-LEARNING.**

**Message from Bitashna Pisavadia (Mrs.) - ICT Manager**



With the epidemic COVID-19 infecting Kenya the government has shut down all social activities including schools. This is a challenge that affects the curriculum and school schedule of many learning institutions. It is with this need that Oshwal Academy kick started the Online Learning with **Microsoft Teams** to offer distance learning to its' students ensuring learning continues even with crisis.

**The Results;**

**Improved communication and productivity.**

The ability for more students across classes to collaborate on projects and assignments at the same time, the faster the results.

**Digital transformation**

In a modern school environment, remote working is key. These days, students need to be able to share information instantly wherever they are. With Microsoft Teams, students can now work together on a secure environment while having the freedom they desire. Teams can be used on-the-go with multiple devices for both lecturers and students even at home.

**Increased day-to-day efficiency**

By accessing Teams on any of the devices (mobile, laptop) students can talk with lecturers when at home and then switch back to the school environment with the conversation still flowing. We are now able to share files, review assignments, escalate chat to video calls, and review quizzes. Allowing everything work seamlessly.

**Usage of Education City**



Education city is one of the resources primary campus is using to enhance teaching and learning. Teachers and children each have an account and password to access it. Teachers have used it to create assessments, introduce new topics by using learn screens and compile different resources to fill knowledge gaps for individual students or groups. It has given students targeted resources where they can generate personalized Revision Journals to fill knowledge gaps identified by their assessment. Education City has provided engaging, educational teaching resources for teachers and students. It has been an integral part of online learning.

**Mr. Antony Karanja ICT Head of Department**



# Pillars of E-Learning



**Mr. Nitin Malde**  
Chairman OERB



**Mr. Mukesh Savla**  
Vice Chairman  
OERB



**Mr. Saajan Shah**  
Hon. Gen. Secretary  
OERB



**Mr. Dipal Shah**  
Hon. Treasurer  
OERB



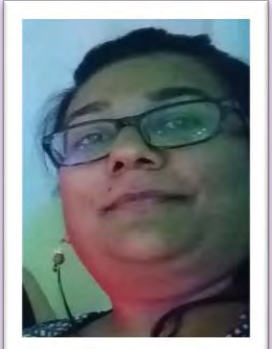
**Mr. Suhash Shah**  
Asst. Secretary  
OERB



**Mr. Shital Haria**  
Asst. Treasurer  
OERB



**Mr. Vimal Gala**  
Primary Committee  
Chairman



**Ms. Bijal Shah**  
Primary Committee  
Secretary



**Mr. Vivek Shah**  
Primary Committee



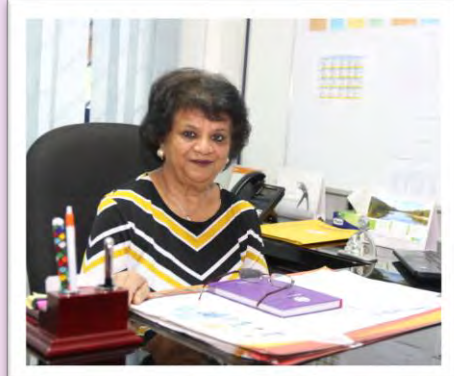
**Mr. Bhavesh Shah**  
Primary Committee



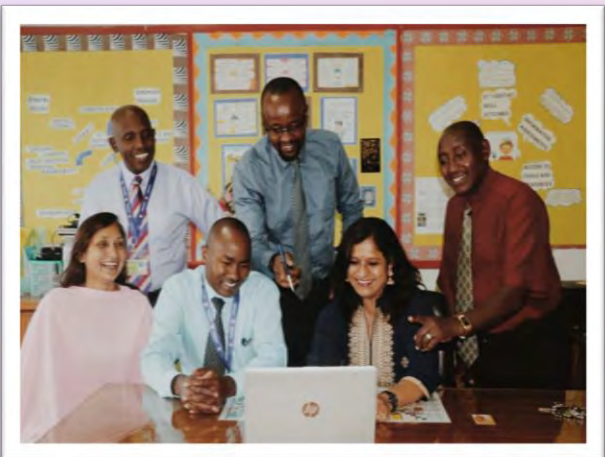
**Ms. Parita Shah**  
Primary Committee



**Mr. Parag Savla**  
Primary Committee



**Mrs. Jyostna Chotai**  
Academy Academic  
Consultant



**Senior Management Team**  
Primary Campus



**ICT Team**  
Primary Campus



**Admin Staff** Primary Campus



**Support Staff** Primary Campus



**OAN Primary Campus Staff**



# E- Learning Experiences

## From a teacher's point of view



Hmm... necessity is the mother of invention. I kept wondering how virtual learning would be.

Sooner than later, it was amazing how well I could interact with my learners virtually. Talk of use of videos, power point presentations which caught the

attention of the learners and I could tell that, much of the content taught was grasped. Moreover, pupils could do group projects virtually which seemed impossible.

Nevertheless, you've got no silver lining without a cloud which is a story for another day. Despite all challenges that arose, virtual learning has been amazing.

## Technology is power

Eunice Wachira Class Teacher 3F

## My experience about online classes during Covid-19 pandemic.



End of 2019, a horrible pandemic hit the world. The disease of Corona Virus also known as Covid-19 started spreading from Wuhan, a city in China. It is a disease where you experience flu like symptoms, but only worse. We were coming to an end of our first term, ready for our Easter break,

when the President announced that schools will remain shut to avoid spreading of the virus. I had mixed emotions, happy because of school holidays but also sad because of this pandemic.

During the holidays, my school sent an email advising us we shall be having virtual learning. I was Soo excited yet nervous. My parents set me up on my laptop, ready for the online classes. I could not sleep the previous night because I was so excited to start online learning.

On the first day I logged on and we were given rules and regulations about online classes. We were told not to misuse the internet and the dangers like hacking on our device. We started our online classes. It was quite fun but challenging as I had never used Microsoft Teams before. It was new to all of us, but the teachers did their best to help us and were very patient.

It was Fun but difficult and frustrating because of internet issues. I got the hang of Microsoft Teams very soon. We had all our classes online including P.E, Art, Music and Drama. We start our classes at 8:30am and finish at 2:15pm with regular breaks.

I enjoy all classes, but I REALLY, REALLY miss my school, my teachers and my friends. I wish I could meet them in person, talk to them with ease and play with them. I like virtual learning, but I like school EVEN more. Although I enjoy my virtual learning, I hope school will open soon for year 4.

Siyani Shan Year 3F



Talyan Mughal Year 2F

## How I feel about the ongoing online classes



My name is Reya Mitul Gudka, I am in year 3, Class D at Oshwal Academy Primary School. I remember the day my parents told me that my school was closed because of a virus called Corona - Covid 19. I was not too sure what kind of a virus it was, but my parents looked a little worried.

After two weeks, school sent an email that we will be learning online. I wasn't sure what they meant and how it was going to work. We downloaded an "app" on my dad's laptop called Microsoft teams. This was fun, I saw that I could chat, or video call my friends. I could finally chat to them and see them, and that's the first thing I did. I spoke to my best friends. We sat and laughed and talked for a long time. I would log on and say good morning to them every day.

Then the teachers started giving us assignments to do. My mum showed me to how to download them and she would print them for me, and I would work on them. This wasn't too bad, I thought to myself.

Finally, actual online school started, and we had a timetable and breaks. Music, swimming and art! Wow, this was going to be fun. The teachers would put these documents and show us videos. It was amazing. We were also getting homework like we would get in school. In ICT, we had learnt a little about Microsoft word before school closed, how to open a new page, change fonts and save a document. But with my parents and teachers help I was learning a lot more. How to give my work borders, put pictures and even spell check. With the help of my school friends while doing group projects I learnt how to make PowerPoint slides that would make my pictures spin, words fly in.

The best part was that I was doing science experiments at home where my mum and dad would video record me and we would post it on Microsoft Teams for the teachers and my class to see. I saw even my mum and dad were having fun with it.

Even though I am learning a lot with online learning I still miss school a lot. I miss my friends, I miss seeing them, being with them. I miss my teachers, I miss my classroom, my table, my chair. I miss being in the football team. I even miss being in the crazy lunch hall and the food that I ate at lunch time.

I am having fun and learning lots of different things with online school, but I like REAL SCHOOL better.

Reya Mitul Gudka Year 3D



# E- Learning Experiences

## MY EXPERIENCE IN VIRTUAL LESSONS DURING COVID 19



It was a Sunday evening and I was at my friend's house with my sister and mum. Our mum told us there would be no school for my friend, my sister and I. So we were very excited and it was time for us to go home. We said goodbye and went.

After Monday we didn't go to school. I wondered why but it was okay. I was worried if something had happened to the school so I asked my mum and she told me that there was an unknown outbreak disease called COVID 19 that was spreading so fast. After a while, the school ICT team came up with a program called Microsoft Teams. It was this app where we could call each other, we could chat, start a meeting, do assignments, quizzes and there was an online calendar that would tell us when our lessons would start and what subject we would be having. It's a cool app I thought in my head. Microsoft Teams was first used by my mum when she had an online class and then my sister started Microsoft Teams and I wondered I couldn't have my classes but the next day I was called by my mum to start my own class. When I saw all my friends and my teacher, I was so surprised that I could see everyone again.

After 4 months I thought that online classes were cool, fun and every single day we were doing or learning something extraordinary and I could get to call and play with my friends. Microsoft Teams is the best online class once you get the hang of it.

## Eta Maria Nyapola Year 3B



I almost thought I would have a fight  
Because online learning took a lot of might  
But it is my right  
Assignments were tough  
chatting was rough and I wanted to give up

in a huff It took me a few weeks to get the hang of it  
But now I do it in a bang

Learning is exciting chatting is fun  
But I would rather bask in the sun

Poem By Adora Wanjiku Year 4F



This is my world inside the house,  
using a laptop and a mouse.  
This is an online school,  
but it will teach you a special rule.  
Not to go outside,

but to stay inside stay in the inside world,  
instead of going to the underworld

Poem by Saumyaa Vaya Year 4F



Dhanya Mitesh Year 2E



My name is Shrey, and I go to Oshwal Academy Nairobi Primary. Covid-19 pandemic was brought to the world's attention from the month of March 2020. Due to this, our school closed for children to attend physically. The students started their online

classes thereafter. My online experiences with the virtual classes began on a bumpy road, but at the same time a new way of learning became very exciting to me. For me to begin my journey with the online classes, my parents had to buy me a new laptop. It took me a few days to learn how to use my laptop and understand the rules of using it as instructed by my parents. I was very happy to be spending more time with my parents at home, while learning. As time passed, I started missing my friends and teachers. I miss playing hide and seek with my friends during break and lunch times. I also miss learning in an actual class. My eyes have been hurting since I use the laptop for a long time. I have created my own rules to give my eyes a break from the screen. Every time the electricity or internet goes, I get stressed that I am missing important work during the classes, and it is very disrupting. Not having swimming and football lessons, makes me feel like my body is not as strong as it used to be when I used to go to school.

My parents have been very supportive in helping me where I find some work difficult. Online learning has helped me become better with ICT skills and learning so many new ways in presenting my work in class. I also enjoy wearing comfortable home clothes while attending classes online. Covid-19 situation has made me also see how much air pollution we create by using cars to get to school every day. I do not have to sit in traffic going and coming back from school. I get more extra time to learn to ride my bicycle better. I also got some time to create my own vegetable garden, so that I can grow my own vegetables instead of buying them.

Covid-19 has scared me and has changed my life completely. I miss having a normal and a free life, without worrying about how far or close to stand next to friends, or what I touch. Although I have become an expert hand washer.

Shrey Harshil Shah Year 3D





Khush Krunal 1A

## Valued virtual learning vastly proceeds!



Have you ever wondered how school would be on a device? Have you ever tried to learn with your friends at the comfort of your humble home? Well you are in luck! Online classes have started in Oshwal Academy School. This outstanding learning institution was established in May 1978. Over the years it has grown in both size and strength and has had a big impact on children due to its conducive learning environment. Unfortunately, due to a newly discovered disease Corona Virus, schools, including mine shut down. However, technology has come to

the rescue and saved us with virtual learning. We have fun at home and wear comfortable clothes instead of school uniform. Virtual learning has greatly benefited us. It has the ability to connect us all to a meeting and learn. You have the spelling check which corrects our mistakes. This has been a splendid opportunity for us to learn something new everyday.

## Azaan Adal Din Year 6D

### How is virtual learning for me?



In view of Pandemic and the Government directive for School Closure has forced all the students to be at home which brought break in our Studies.

E-learning/Virtual Classes has been a buzzword for around 4-5 years now, but the Covid-19 pandemic has given opportunity to us use this platform seriously.

My school Oshwal Academy took an excellent decision for starting Virtual Learning for all the learners. With this virtual learning we all students have come together. The teachers have put an excellent, easy to learn Classroom sessions using the Microsoft Teams. We can contribute equally same as that in our normal school room classes. I am getting equal opportunity to learn even at home without any gap in studies and being in touch with all my fellow students and Teacher. I would like to thank all my teachers for putting all their effort in our education and making these virtual learnings wonderful and meaningful which is just the best opportunity any child can get in the world.

## Kushagra Sharma Head Boy 2019 - 2020



"E-learning is an exact replica of a classroom. I consider myself truly fortunate to get the opportunity of E-learning. At the Oshwal Academy, teachers make a true effort to attend all the classes even though they face many problems and they balance the environment of the class to make sure no student is behind in E-learning.

I would like to thank my school for giving us this chance to learn something even in this difficult situation and urge all my fellow students to maintain hygiene and a healthy lifestyle."

Stay home, Stay safe!

## Anusha Gupta Head Girl 2019 - 2020



E-Learning is a normal but much more comfortable platform. Teachers are professionally dressed, in a proper study area, always on time and never miss a lesson. The school has been having a few assemblies to set the rules for E-learning. Oshwal was one of the only schools to use Microsoft teams, as it is one of the best and most organized apps for learning. Once the news came out of all school closed the very next day Oshwal sent each pupil their login usernames and a set of instructions. We also care for sports as much as our academics, our sports department makes an effort to shoot videos and post it on YouTube for both physical education and

swimming to keep us healthy and fit at home.

## Vritti Shah Sports Captain 2019-2020



## MASOMO YA MTANDAO



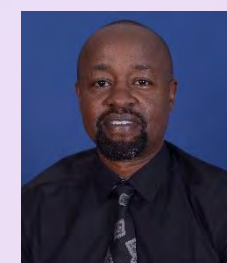
Masomo ya mtandao yalianza kwa mshindo katika shule ya Oshwal mara tu serikali ilipo tangaza rasmi kuwa, kutokana na ugonjwa hatari unaosababishwa na virusi vya korona, shughuli za kawaida katika sekta mbali mbali humu nchini, kuanzia masomo hadi usafiri zitakoma kuendelea kama kawaida.

Shule zote nchini kuanzia chekechea hadi vyuo vikuu zilifungwa ghafla. Kazi viwandani, hotelini, kampuni za serikali na za watu binafsi, ilisitishwa.

Wakurugenzi na washika dau wote wa shule ya Oshwal walizindua mbinu mpya za kuendelea na masomo ya mtandao wakishirikiana na kampuni ya Microsoft. Walimu wote walipata mafundisho kutoka kwa kikundi cha teknolojia ya habari na mawasiliano (ICT) na kufahamikiwa vyema namna ya kufundisha masomo yote kuanzia Hisabati, Kiingereza, Sanaa, Mlahaka, Masomo ya viungo na kuogelea na mengine mengi. Walimu na wanafunzi walianza kutumia vifaa kama vile vipakatalishi, simu za rununu na tarakilishi. Hadi kufikia sasa, Oshwal imesimama kidete katika mstari wa mbele kwa masomo ya mtandao, huku wakikwazua changamoto zote zile zinazoweza kutokea wakati wa masomo.

Shule ya Oshwal imeimarika na kunawiri vyema katika sekta ya elimu. Bila shaka, wanafunzi pamoja na wazazi wao wanafurahia uvumbuzi wa masomo haya, haswa wakati huu wa janga la korona duniani kote.

**HONGERA OSHWAL! Mr. Joseph Kiarie Co-curricular coordinator**



A lot has happened since the first case of Covid 19 was reported in Kenya. I do vividly remember when the first embers of this epidemic were noted. I was at a consultative meet with other leaders of top International schools in the country and we were trying to layout safeguarding protocols to ensure that our learners were kept away from exposure to the Virus. That was rapidly overtaken by a series of events and a raft of government directives which included an indefinite closure of all learning institutions within the boundaries of the republic.

This closure, though positive, was not that soon expected, and it brought in certain changes in our *'modus operandi'*. This meant a change of plan was needed on how to continue providing quality teaching and learning

In conjunction and with guidance from the Oshwal Education and Relief Board, we moved in fast and created an online platform whereby we have managed to continue in the provision of quality teaching and learning to our student's populace.

As I pen this, the school has so far conducted more than 13000 online lessons. These includes virtual classes, year group and whole school assemblies. We have also conducted virtual Pastoral care follow ups and counselling sessions. The icing on the cake was a first one that no other school in the region can claim to have successfully done and that's the School Prefects online Selections, shortlisting interviews, campaigns and Elections. Yes, our students did all this virtually and voted in their new Head boy and Head Girl. This was truly a big laurel on our cap as a school in this Covid -19 period.

My biggest take on this online classes is that we have prepared our learners for the future world that they will live in. A world whereby online executive boardroom decisions will be done online. A world whereby your fingers and screen will be your shopping tools in a mall, a meeting point with a person a distance apart, and a major tool for teaching and learning. Our learners are the biggest beneficiaries of this move and their feedback is a testimony to this.

As John Maxwell once said; *"The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails."*

As leaders in the provision of quality world class education, we have adjusted our sails and moved fast in the first changing world.

**Mr. Renison Mungai - Pastoral care**



### A GAME CHANGER TO LEARNERS LIVING WITH SPECIAL NEEDS

The eLearning opportunity occasioned by the COVID 19 pandemic came as a blessing in disguise for learners living with special needs at the Oshwal Academy. The Inclusive Education Department is encompassed by a variety of special needs children who have their own unique strengths. A great number of students have highly benefited from this learning set up as the use of ICT using differentiated teaching methods and computer apps enable them to use the multi-sensory approach. This has boosted their memory retention skills on what is learned. E- Learning for our

autistic learners has had them show off their expertise in ICT as they are able to manipulate their way around the computer making wonderful presentations using a range of computer software. They can sustain concentration and their dire passion and interest to technology has been propelled to another level. Our vocational students have not been left behind. The special needs teachers have used the eLearning platform to empower learners with life skills for better independent living. Integration of technology to nature talents in visual performing arts, ICT, Hospitality among other vocational programs offered by the department has also brought in therapeutic benefits to our learners. Our students have already adapted to their new learning methodologies and they anticipate their next lesson every passing day. For sure, every cloud has its silver lining and we are proud of the success made by our students.

**Mr. Benson Mutiku - IED Strategic Leader**